

Performance and Resources Committee Meeting

Date of Meeting	Tuesday 14 April 2020		
Paper Title	2020-21 Regional Outcome Agreement		
Agenda Item	6		
Paper Number	PRC4-B		
Responsible Officer	Martin Boyle, Executive Director		
Status	Disclosable		
Action	For Decision		

1. Report Purpose

1.1. To consider proposed regional commitments which would form the basis of the Regional Outcome Agreement (ROA) for 2020-21.

2. Recommendations

- **2.1.** The Committee is invited to:
 - comment, and feedback on, the 2020-21 Regional Outcome Agreement; and
 - recommend that the Board approves the 2020-21 Regional Outcome Agreement

3. 2020-21 Regional Outcome Agreement

- **3.1.** The draft 2020-21 Regional Outcome Agreement was considered at the previous meeting of this Committee and the Board of GCRB in January 2020. It has also been considered by the (Glasgow Colleges' Group) Learning and Teaching Committee and by the Scottish Funding Council.
- **3.2.** The performance indicators have been updated to reflect the final performance indicators for 2018-19 (published by the Scottish Funding Council at the end of January 2020). The performance indicators have been updated at individual college level and the consolidated regional level.
- **3.3.** Any feedback received has been reflected in the revised version of the Outcome Agreement attached.
- **3.4.** This Committee is asked to provide comment, and feedback on the revised document and recommend that the Board approved the 2020-21 Regional Outcome Agreement.

4. Regional Programme of Action

4.1. The Regional Programme of Action for 2020-21 outlines the planned commitments in respect of next year. The updated programme is set out on the following page:

Regional Programme of Action 2020-21	Description	Glasgow Region Collaborative Budget	Additional External Funding secured for the Glasgow College Region
Climate Change/Sustainability	The project is intended to provide a collaborative approach to the Climate Change emergency declared by the Scottish Government. In doing so it will seek to support projects within individual colleges and throughout the Glasgow College Region.	£100,000	The budget will be employed in part to bid for additional external funding. The matter was considered by the Nominations and Remuneration Committee in March 2020.
STAY Project	The project support students from a care-experienced background. The project workers provide practical and emotional support to enable these students to remain at college.	£60,000	Action for Children provide matched funding of £60,000 for the project. There is the possibility to expand the project with the potential of additional matched funding.
ESOL Project	The project supports the delivery of ESOL provision in Glasgow in conjunction with Community Planning Partnerships.	£96,348	The ESOL project is supported by the Glasgow ESOL Access Project, EASE Project funded by Glasgow City Council Integrated Grants Fund.
Project to Tackle Child Poverty	Delivery of projects in communities facing the highest levels of deprivation. The projects will be delivered in conjunction with partners to address issues such as child development, health, parenting, pathways to education.	£70,000	A bid was submitted in January 2020 for £200,000 of strategic funding from SFC/Scottish Government. The outcome of bid is still awaited.
Skills Alignment, My World of Work, Curriculum Planning	Building on 2019-20, further work is needed to deliver stages 3 - 5 of the Five-Step Skills model and develop the 2020-25 curriculum plan.	£25,000	Working in partnership with SDS, and others, generates additional partnership support.
Total		£351,348	

4.2 As agreed at the last Board meeting detailed project specifications, for the draft 2020-21 Regional Programme of Action, will be developed in conjunction with college colleagues.

5. Next Steps

5.1 Following consideration by the Board on the 27 April 2020, the Regional Outcome Agreement (ROA) will be submitted to the Scottish Funding Council.

6. Risk assessment

- **6.1** The ROA addresses directly a number of GCRB's strategic aspirations and therefore the GCRB's risk register addresses a range of associated risks. Of particular relevance are:
 - GCRB Risk 02 Effective working relationships are not developed/maintained with key partners due to a focus on short-term internal priorities.
 - GCRB Risk 04 Opportunities are missed/not resourced appropriately and the potential to add value via the strategic plan is overlooked.
 - GCRB Risk 06 A failure to effectively plan/monitor our educational delivery results in the curriculum not meeting regional economic and social needs.
 - GCRB Risk 07 Fewer learners achieving positive outcomes.
 - GCRB Risk 09 Failure to achieve the targets set out in the Regional Outcome Agreement lessens our ability to meet regional needs.
- **6.2** The attached document seeks to mitigate these risks by maximising opportunities for joined up regional planning, responding coherently to regional needs, and widening access and improving learner outcomes. In addition, we will continue to regularly evaluate outcome performance at both regional and college levels, and to address areas for improvement through Enhancement Plans within new national quality arrangements.

7. Equalities Implications

7.1 GCRB has included an equality impact assessment of its Outcome Agreement and a draft of this will be provided to the GCRB Board at its meeting on 27 April 2020.

8. Legal Implications

8.1 No legal implications are identified.

9. Resource Implications

9.1 The resource implications relating to the Programme of Action are detailed in the body of the report. In previous years, the indicative financial allocations have been announced in advance of the final Regional Outcome Agreement. The, the Scottish Budget and SFC funding allocations have been delayed this year, and while Budget Allocation paper is presented, further work will be required to meet full requirements.

10. Strategic Plan Implications

- **10.1** The Regional Outcome Agreement addresses directly the regional strategic ambition to build Scotland's most inclusive, most responsive and most effective regional college system.
- **10.2** However, it should be noted that the Regional Outcome Agreement 2020-2021 was completed in March 2020, and as such the full implications of the on-going Coronavirus pandemic have not yet been fully worked through and taken fully into account in all aspects of the ROA.
- **10.3** As such, GCRB undertakes to work in close alignment with all relevant regional and national agencies to provide an agile, flexible and responsive approach as it is noted that agencies continue to provide an evolving response as government and other policies respond.
- **10.4** In line with various other agencies, it is recommended that GCRB works in conjunction with the current proposed ROA while being mindful of the following phases or 'horizons' of activity:
 - Phase 1: Immediate action, management and response, working with partners and stakeholders to provide a coherent multi-agency response
 - Phase 2: 2020-2022: 'Recovery and Stability' Planning and mitigating to manage through a significantly changed economy, while planning for further change and evolution to provide a long-term model for effective regional strategy and delivery in the mid- to long-term, creating planning space for changed agency feedback from stakeholders
 - Phase 3: 2022-2027: Revised Curriculum Strategy planned deadline, taking into account sector, national and international changes to provide a clear, ambitious roadmap for building on past progress to create an agile, collaborative, inclusive regional future system